

Crescent Academy for Digital Age Learning (CrADLe) Webinar 2020
 Theme: **Home-Based Learning: Overcoming Challenges, Igniting Innovation**
 Date: **15 September 2020 (Tuesday)**
 Time: **2.30 – 5.00 pm**

There will be three strands for the webinar:

Student-Focused

1. **Inculcating Independent Learning:** What are the ways teachers have designed HBL experiences for students to learn at their own pace? How do teachers know that their students are learning?
2. **Cultivating Curiosity:** What are the ways teachers have encouraged students to explore learning beyond the curriculum?

Teacher-Focused

3. **Designing Learning with Technology:** What school processes or structures were put in place to prepare teachers for HBL?

Programme

Time	Item		
2.30 – 2.45 pm	Opening Address by P/CGS Housekeeping Matters		
2.45 – 3.15 pm	Concurrent Session 1A: Inculcating Independent Learning	Concurrent Session 1B: Cultivating Curiosity	Concurrent Session 1C: Designing Learning with Technology
	IIL1 North View Primary School: #ARKtionChallenge: Accepted	CC1 Rosyth School: Empowering Learners: Roszania! and Rosyth New Media Literacies (NML) Framework	DLT1 Yuying Secondary School: The 4th Wall in Synchronous Learning
	IIL2 Hillgrove Secondary School: VR 360 Virtual Practicals - The Full Science Laboratory Experience Anywhere, Anytime		
	IIL3 Queensway Secondary School: Developing a reflective learner in EL lessons	CC2 Fairfield Methodist School (Primary): Integrating Art and Music (P1-2) during HBL	DLT2 Hai Sing Catholic School: "ICT-ing" our teachers effectively for 1:1 in 2021
	IIL4 Hillgrove Secondary School: The use of video demonstrations and other technology tools in the scaffolding of art teaching during HBL		
IIL5 Queenstown Primary School: Motivating Learners to Engage Meaningfully in PE HBL			
3.15 – 3.30 pm	Break		
3.30 – 4.00 pm	Concurrent Session 2A: Inculcating Independent Learning	Concurrent Session 2B: Cultivating Curiosity	Concurrent Session 2C: Designing Learning with Technology
	IIL6 Woodlands Ring Secondary School: Watch This Space: Flipgrid as an AFL tool	CC4 Fairfield Methodist School (Primary): Collaborative learning for Primary 5 students for Home-Based Learning	DLT4 Queenstown Primary School: Supporting Teachers in Designing and Facilitating Active Learning with Technology - an approach by Queenstown Primary School
	IIL7 Cedar Girls' Secondary School: Engaging Learners Remotely with Collaborative ICT		
IIL8 Compassvale Secondary School:	CC5 Boon Lay Secondary School:	DLT5 Commonwealth Secondary School:	

Time	Item		
	Using Gamification to engage NT students in Learning Vocabularies	Unmasking Curiosity through a Multidisciplinary Lens	HBL : Unlocking possibilities, seizing opportunities
	<u>III.9</u> Blangah Rise Primary School: Designing Blended Learning Science Lesson Package		
	<u>III.10</u> St Andrew's Junior College: Facilitating Self-Paced Learning and Supporting Learner Engagement through Gamification	<u>CC6</u> Catholic High School (Sec): Where the world meets the classroom: A beginner's guide to exploring the use of VR in the Humanities.	<u>DLT6</u> NUS High School of Mathematics and Science: Transitioning from eLearning to FHBL
4.00 – 4.15 pm	Break		
4.15 – 4.45 pm	Concurrent Session 3A: Inculcating Independent Learning	Concurrent Session 3B: Cultivating Curiosity	Concurrent Session 3C: Designing Learning with Technology
	<u>III.11</u> Nanyang Girls' High School: Self-Paced Lessons for HBL	<u>CC7</u> Princess Elizabeth Primary School: HB(LTD) Edition Challenge (Home-Based Learning/Limited)	<u>DLT7</u> Blangah Rise Primary School: Our Blended Learning Journey
	<u>III.12</u> Crescent Girls' School: Power of the HBL Wave		
	<u>III.13</u> Nanyang Primary School: Personalising Online Learning through Differentiated Instruction and Formative Assessment	<u>CC8</u> Crescent Girls' School: Crash Landing on Stranded Island	<u>DLT8</u> Fairfield Methodist School (Primary): Keeping students Physically and Cognitively Engaged during Home-Based Learning
	<u>III.14</u> St. Hilda's Secondary School: Providing Timely and Targeted Feedback to Develop Independent Learners		
	<u>III.15</u> Kent Ridge Secondary School: Using a blend of ICT enhanced environment to nurture self-directedness	<u>CC9</u> Woodlands Ring Secondary School: Poet in a COVID-19 World: Understanding the Poet's craft and intention through creation	<u>DLT9</u> Rosyth School: SkillsFuture@Rosyth (PD for Educators)
4.45 – 5.00 pm	Feedback Survey		