


# DIGITAL AGE

## LEARNING CONFERENCE 2014

 **Date** : 15 April 2014 (Tuesday)

 **Time** : 9.00am to 1.00pm (For School Leaders)  
9.00am to 5.30pm (For KP & Teachers)

 **Venue** : Crescent Girls' School  
357, Tanglin Road, S247961

### **Target Audience**

School Leaders, Key Personnel and Teachers

### **Online Registration form**

For  
**School Leaders**

[Register here](#)

For  
**KP & Teachers**

[Register here](#)



# PROGRAMME

**15 April 2014 (Tuesday)**

Timing	Programme	
8.30am-9.00am	Arrival of guests	
9.00am-9.15am	Welcome Address by Mrs Tan Chen Kee Principal, Crescent Girls' School	
9.15am-10.45am	Keynote Address by <a href="#">Michael Fullan</a>	
10.45am-11.15am	Tea Break	
11.15am-12.30pm	<b><u>KP &amp; Teachers Track</u></b> 21CLD: Designing for New Pedagogies <i>by CrADLe team from CGS</i>	<b><u>School Leaders Track</u></b> Leading New Pedagogies <i>by Micheal Fullan</i>
12.30pm-1.15pm	Lunch	
	<b>KP &amp; Teachers Track (Cont'd)</b> Concurrent workshops on "Leveraging New Technologies for New Pedagogies"	At the end of the session for the School Leaders Track, School Leaders are welcome to join the concurrent workshops.
1.15pm-2.15pm	Concurrent Workshops: <b>Session 1</b>	
2.15pm-3.15pm	Concurrent Workshops: <b>Session 2</b>	
3.15pm-3.45pm	Tea Break	
3.45pm-4.45pm	Concurrent Workshops: <b>Session 3</b>	
5.00pm	End of conference	



# SYNOPSSES

## FOR CONCURRENT WORKSHOPS ON

“Leveraging New Technologies for New Pedagogies”

### 21CLD Portal – A Digital Tool for 21st Century Learning Design



For 21st century learning to take place, we have to design for it. See for yourself how [www.21cld.com](http://www.21cld.com) serves as a professional development portal for teachers to design lessons guided by not only pedagogical frameworks like Understanding by Design (UbD) or Teaching for Understanding (TfU), but also more importantly, 21st century learning dimensions like Collaboration, Knowledge Construction and Real World Problem Solving and Innovation. The portal also allows teachers to share their lessons and collaborate with their peers or even seek inputs from an expert panel in terms of lesson design.

### Chronos – A Calendaring Tool to Develop Social and Emotional (SE) Competencies in Learners



Develop responsible learners through the honing of various essential skills – time-management, organizational & goal-setting, self-discipline etc. Experience for yourself how this calendaring tool helps 21st century learners to develop their Social and Emotional (SE) competencies such as Self-Management and Responsible Decision Making in order to achieve personal well-being and effectiveness.

### Trail Shuttle – Designing for Learning Anytime, Anywhere



The world is your classroom. Make learning real and concrete by using Trail Shuttle to create learning trails and immerse students in local heritage, cultures and the environment. Take your students through a journey of self-exploration using an experiential and inquiry-based approach or empower your students to create trails for their peers as a form of knowledge construction.

### Spectrum – 21st Century Learning Experiences for 21st Century Learners



Spectrum allows educators and students to easily create bite-sized learning activities that hone 21st century competencies by enabling engaging pedagogies such as flipped learning and mobile experiential learning.

A global, shared repository built into Spectrum contains Learning Experiences shared by other users from all over the world. Educators and learners thereby benefit from the potentially vast amount of learning resources that are available for adaptation.

#### ! Note:

1. Please opt for any three of the concurrent workshops offered.
2. In the event of overwhelming response to any of the workshops, some adjustments may be made to your choices. You will be informed in the event that this occurs.



# BIO DATA

## OF SPEAKER



### Michael Fullan, OC

Professor Emeritus of the Ontario Institute for Studies in Education of the University of Toronto

Michael Fullan, OC is Professor Emeritus of the Ontario Institute for Studies in Education of the University of Toronto. He was awarded the prestigious Order of Canada in December 2012. Recognized as a worldwide authority on educational reform, Michael is engaged in advising policymakers and local leaders around the world in helping to achieve the moral purpose of all children learning. His books have been published in many languages. He has five honorary doctorates from countries around the world.

Michael Fullan served as Special Advisor to the Premier and Minister of Education in Ontario from 2003-2013. He holds Honorary Doctorates from the University of Edinburgh, Scotland, Nipissing University in Canada, the University of Leicester in England, and Duquesne University, United States. His book, *Leading in a Culture of Change* was awarded the 2002 Book of the Year Award by Learning Forward (formerly the National Staff Development Council), *Breakthrough* (with Peter Hill and Carmel Crévola) won the 2006 Book of the Year Award from the American Association of Colleges for Teacher Education (AACTE), *Turnaround Leadership in Higher Education* (with Geoff Scott) won the Bellwether Book Award in 2009, *Change Wars* (with Andy Hargreaves) was awarded the 2009 Book of the Year Award by Learning Forward, and *Professional Capital* (Hargreaves-Fullan) won the 2013 book of the year from AACTE. His latest books are:

- *Change Leader*, 2011
- *Putting the FACES on Data* (with Lyn Sharratt), 2012.
- *Professional Capital of Teachers* (with Andy Hargreaves), 2012
- *Stratosphere*, 2013
- *Motion leadership in Action*, 2013
- *Cultures Built to Last* (with Rick DuFour), 2013
- *The Principal*, 2014

A list of his books, articles and other resources can be found at [www.michaelfullan.ca](http://www.michaelfullan.ca).

### Campus Map & Information

Crescent Girls' School  
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[cradle@crescent.edu.sg](mailto:cradle@crescent.edu.sg)

[www.crescent.edu.sg](http://www.crescent.edu.sg)

Bus Service - 111, 132

Nearest MRT Station - Redhill

