Subjects with Coursework Component

G3 Art 6114 G3 NFS 6097

(Nutrition & Food Science)

Subjects with coursework components

- These subjects include a coursework assessment component which would involve practical skills, research and creating.
- Coursework assessment allows students' knowledge and understanding to be evaluated in modes apart from the regular pen-paper exams. This includes written assignments, investigative reports, research projects and presentation; completed over a period of supervised practice.

G3 Art 6114

The Art syllabus is designed to develop students as both active artists and informed audiences.

It nurtures:

- Confidence in expressing artistic intent through visual language
- Critical and creative thinking for producing and evaluating art
- An artistic voice with self and social awareness
- Respect for diverse cultural and social perspectives



Students will be expected to develop

- Research skills demonstrating abilities to observe, analyse & interpret visual information
- Application skills to express through art using various art forms/media
- Communication skills to reflect on and discuss art



Assessment Components:

50% Exam & 50% Coursework

- Includes Visual Analysis and Exploratory Sketching through both Studio Work (Exam) as well as Portfolio (Coursework).
- Assessed on originality, technical skills, artistic intent, and the ability to make connections with identity & culture.

This syllabus empowers students to become thoughtful creators and critical appreciators of art in a global context.

50% Exam is a 2 hr 15 min paper

• Candidate is required to provide personal responses to express the big ideas in the question through exploratory sketches and a creation in the form of a drawing.

50% Coursework completed over 30 hr

 A portfolio of 3 pieces of artwork presented in at least 2 Art Forms:

Fine Art – eg. painting, printmaking, sculpture etc. & Design – eg. fashion, product packaging, jewellery, architecture, etc.

The value of taking Art

- Art fosters creativity, critical thinking, and visual communication -skills essential in a fast-changing, innovation-driven world.
- Builds confidence and creative expression.
- Enhances problem solving and adaptability.
- Encourages empathy and cultural awareness.
- Support well-being and personal growth.

Career pathways

Art open doors to diverse careers:

- Creative Designer, Illustrator, Animator, Game Artist, User Experience & Digital Product Designer, Motion Graphic Designer, Apparel Designer, Digital Film & Television Designer, Interior Designer
- Education & Culture Art Teacher & Curator
- Freelance & Business Entrepreneur & Consultant
- Media Content Creator & Art Director

Post-secondary education pathways (Local)

- Diplomas @ Polytechnics
 (Animation, Digital Media Design, Game Design, Visual Communication, Digital Film & TV)
- Diplomas @ Nanyang Academy of Fine Arts
- Diplomas @ LaSalle College of the Arts
- Degree @ UAS (University of the Arts, Singapore)
- Degree @ NTU & NUS



G3 Nutrition & Food Science 6097

- Nutrition & Food Science (NFS) 6097 syllabus focus on the principles of nutrition, food science, and food literacy.
- It aims to equip students with knowledge and skills to make informed food choices, understand the impact of food on health, and apply culinary techniques with emphasis on problem-solving, critical thinking, and sustainable food consumption.

Students will be expected to develop

- Research skills in abilities to gather, select, analyse and interpret information problem-solving.
- Application of skills, knowledge and understanding in food investigation, preparation, cooking and presentation in a variety of contexts.
- Communication skills with knowledge and understanding of facts, concept and terminology in relation to NFS.



Assessment Components: 40% Exam & 60% Coursework

- Written exam is a 2 hr paper testing candidate's knowledge of theory and practice through MCQ, short-answer type, data-response-type & open-ended questions.
- Coursework is an assignment to be completed over 28 hr. It requires candidate to focus on the research of a task plan, conduct and apply FNS knowledge/skills in an investigative approach to problem-solve. The task will require candidate to conduct sensory evaluation of dishes prepared and the outcomes of the execution process in a presentation with a 20-25 pages written report.

The value of taking NFS

Studying Food & Nutrition Science holds significant value both personally and professionally.

Here are six examples...

1. Improve Personal and Public Health

- Understand how nutrients affect the body to make informed dietary choices.
- Knowledge can help prevent/manage chronic diseases like diabetes, obesity, heart disease and other health conditions.

2. Promote Evidence-Based Dietary Guidance

- Equip individuals to critically analyze food trends and mis-information.
- Support public education with scientifically sound nutritional advice.

3. Diverse Career Opportunities

- Leading to careers in healthcare (dietitian, nutritionist), food industry (product development, food safety), education, research, and public policy.
- Growing demand in industry for wellness, fitness, and corporate health sectors.

4. Support Global Food Security

- Understanding sustainable food systems &
- Improving food accessibility and food quality worldwide.

5. Contribute to Scientific Innovation

- Help in developing functional foods, supplements, and therapeutic diets.
- Vital in advancing research on gut health, nutrigenomics, and personalized nutrition.

6. Enhance Life Skills

• FNS teaches practical skills like meal planning, label reading, and cooking with nutritional balance.

Post-secondary education pathways (Local)

Diploma programmes

Nanyang Polytechnic

Diploma in Food Science & Nutrition





Republic Polytechnic

Diploma in Applied Science (NFS)

Singapore Polytechnic

Diploma in Food Science & Technology





Temasek Polytechnic

Diploma in Food, Nutrition & Culinary Science

Post-secondary education pathways (Local)

Degree programmes



Singapore Institute of Technology (SIT)

- (1) Bachelor of Food Technology
- (2) B.Sc. (Dietetics & Nutrition)

Management Development Institute (SG)

-University of Roehampton (UK)

B.Sc. (Hons) in Nutrition Science





Nanyang Technological University (NTU)

B.Sc. (Biological Sciences with Food Science & Technology Major)

National University of Singapore (NUS)

B.Sc. (Hons) in Food Science & Technology

